



# WE CAME, WE SAW, WE CONQUERED! Year 4 Spring Curriculum Overview

## As mathematicians we will:

- Learn quick recall times tables.
- Learn multiplication and division.
- Learn about measuring area.
- Learn about fractions and decimals.

## As writers we will:

- Non-fiction: write explanation texts and letters using conjunctions.
- Fiction: write stories about Vikings containing speech.
- Review and uplevel our work.

## As readers we will:

- Listening to and discussing wide range of poetry.
- Performing poems.
- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

## As communicators we will:

- In French – learn adjectives to describe zoo animals and learn vocabulary for family members.
- Using technology to enhance listening and understanding French Skills.

## As historians we will:

- Look at the movement and daily life of Anglo-Saxon people including Sutton Hoo.
- Look at the daily life and invasion tactics of the Vikings.

## Our Key Vocabulary...

|                    |                  |
|--------------------|------------------|
| <b>Anglo-Saxon</b> | <b>Hillforts</b> |
| <b>Vikings</b>     | <b>Brooch</b>    |
| <b>Settlement</b>  |                  |



## As citizens understanding religion we will:

- Learn about who can inspire us.
- Learn about inspirational figures across the world religions and in world affairs.

## As geographers we will:

- Locate and compare areas of the UK and Europe.
- Use maps to look at the location of physical geography.

## Our Key Questions...



How was life different or similar across time periods?  
Can I locate the countries relevant to British history?



## As citizens of the UK we will:

- Democracy and the rule of law – study the laws from the past.
- Individual liberty – look at positive change in history.

## As design and technologists we will:

- Learn sewing skills to design, make and evaluate money containers.

## As scientists we will:

- Sound – identify the parts of the body involved in hearing and understanding sound. Discuss and explore how sound travels and can be changed or measured.
- Electricity – understand key components in electrical circuits. Build and troubleshoot a variety of circuit designs.

## As healthy, sporty pupils we will:

- Learn to play competitive cricket in a team.

## As carers of ourselves and our community we will:

- Learn about our rights and responsibilities.

## As artists we will:

- Begin to shade in different manners on different mediums, improve shading skill and incorporate these techniques into a final collage project.

## Possible opportunities for Enrichment

- Wood carving runes
- Brooch making

## As users of computers and technology we will:

- Learn about spreadsheets.
- Learn about writing for different audiences.