

Personnel Specification Class Teacher

Attributes	Criteria	Essential	Desirable	How Identified
RELEVANT EXPERIENCE	Significant teaching experience Successful practice promoting behaviour management Proven classroom practitioner	✓ ✓ ✓		Application form. References. Interview.
EDUCATION & TRAINING	Basic Qualified Teacher Status Good honours degree or equivalent and other relevant qualifications Evidence of keeping up to date with the National Frameworks and Curriculum Evidence of attending appropriate continuing professional development	✓ ✓	✓ ✓	Application form. References. Interview.
SPECIAL KNOWLEDGE & SKILLS	Working knowledge and understanding of current developments and initiatives in primary education Demonstrates and ability to match teaching to individual needs. Ability to use initiative and to prioritise. Ability to produce accurate work whilst working to deadlines. Ability to manage time effectively. Ability to think logically in order to solve problems. Demonstrates a confident ability to create an attractive, effective learning environment. Has an understanding of assessment procedures.	✓ ✓ ✓ ✓ ✓ ✓		Application form. References. Interview.

<p>DISPOSITION ADJUSTMENT ATTITUDE</p>	<p>Readiness to accept change. Patient. Stable disposition, enthusiastic and highly motivated. Positive approach towards children of varying abilities. Flexible and adaptable Can offer a range of interests which could be used within out of school activities or within our enrichment programme.</p>	<p>✓ ✓ ✓ ✓</p>	<p>✓ ✓</p>	<p>Application form References Interview</p>
<p>PRACTICAL & INTELLECTUAL SKILLS</p>	<p>Ability to work effectively as part of a team. Good interpersonal and communication skills with pupils, parents and colleagues, both orally and in writing. Ability to keep difficulties/problems in perspective. Commitment to working with governors, staff, parents, children and the community.</p>	<p>✓ ✓ ✓ ✓</p>		<p>Application form. References Interview</p>
<p>PERSONAL CIRCUMSTANCES</p>	<p>Circumstances should not preclude attendance at In-service training commitments. Ability to work beyond the school day. Satisfies all Safeguarding criteria A clean driving licence with the potential to be trained to drive school minibuses.</p>	<p>✓ ✓</p>	<p>✓ ✓</p>	<p>Application Interview</p>